



## GRADUATE DEGREE COMPLETION CHECK LIST

## Post Master's Bilingual Program For teachers who hold NYS certification Program Plan of Study Form

\_\_\_\_\_ Student ID#:\_\_\_\_\_

|                | Requirements   |   | erm<br>aken |
|----------------|--|---|-------------|
| EDUG 802       | Foundations, Theory & Practice of Bilingual General & Special Education  |   |             |
| EDUG 810       | Bilingual & Multicultural Assessment of Linguistically & Culturally Diverse Students   |   |             |
| EDUG 813       | Curriculum, Methods, & Materials in Core Subjects for English Language Learner [ELL] in General & Special Education                    |   |             |
| EDUG 814       | Curriculum Assessment & Methods of Teaching Language Arts in the Bilingual General & Special Education Setting                         |   |             |
| EDUG 815       | English Language Arts Curriculum, Assessment & Methods of Teaching English as a Second Language [TESOL] in General & Special Education |   |             |
| Total Cred     | dits Required:15   | Cumulative GPA must be at least a 3.0         |             |
| Will the s □ Y | <u> </u>   | nding completion of current semester courses? |             |
| Program        | Director's Signature:  | Date:   |             |
|                | Registra   | r Office Use Only                             |             |
| Credits Ea     | urned: CUM GPA: Sign   | nature: Date:                                 |             |